Math Module 3 Review

- Place value for ones, tens and hundreds.
- Skip counting by ones, tens and hundreds.
- Be able to write and identify numbers using different forms
  - Standard Form (also called numeral form) –Example: 243
  - Unit Form– Example: 2 hundreds 4 tens 3 ones
  - Expanded Form– Example: 200 + 40 + 3
  - Word Form– Example: two hundred forty three
- Understanding of the concept greater than >
- Understanding of the concept less than <
- Understanding of the concept equal to =
- Be able to arrange ones, tens and hundreds numbers into the order of smallest to greatest.
- Be able to arrange ones, tens and hundreds numbers into the order of greatest to smallest.
- Be able to identify what 1, 10 and 100 more than a given number is. Example: _____ more than 698 is 708.
- Be able to identify what 1, 10 and 100 less than a given number is. Example: 212 is _____ less than 312.
- Be able to decompose numbers by hundreds tens and ones, hundreds and ones, or ones.

  Example: 515= _____ hundreds _____ tens _____ ones

  515= _____ tens _____ ones

  515 = _____ ones

  Answers: 515= 5 hundreds 1 tens and 5 ones

  515= 51 tens and 5 ones

  515 = 515 ones